

**The Petrides School**  
**Educational Excellence in the 21<sup>st</sup> Century**  
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Anthony Tabbitas, Principal

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**Incoming 7th Grade Summer Reading & Writing Assignment**

**1. Reading:**

Your 7th-grade summer reading assignment is an introduction to the 7th Grade HMH Curriculum.

Required Reading:

- *The Hunger Games* by Suzanne Collins

\*You can purchase your own copy of the book through Amazon or read it from the PDF link above.

[https://archive.org/details/book-1-the-hunger-games\\_202311/page/74/mode/2up](https://archive.org/details/book-1-the-hunger-games_202311/page/74/mode/2up)

\*Link for tips to help you with reading, annotating, and answering the comprehension questions: [Reading Tips](#)

**2. Writing:** 1 short response, and 10 Double-Entry Journals- see below for full instructions.

This assignment will be counted towards your 1<sup>st</sup> marking period average as a “project” grade. Projects count as 25% of your grade, each marking period.

**DUE SEPTEMBER 30, 2025.**

**\*\*\*Extra Credit - Reading Log and Response - book of your choice\*\*\***

### **Rubric:**

<b>1- Far below Standards</b>	<b>2- Approaches Standards</b>	<b>3- Meets Standards</b>	<b>4- Exceeds Standards</b>
Demonstrates little understanding of the text with very little detail.	Demonstrates a literal explanation of the text. No inferences are being made.	Explanations show some analysis of the text. There are literal and inferential details.	Explanations show deeper thinking (analysis of text and inferences is being made.)
Demonstrates an attempt to use some textual evidence, but may be invalid or irrelevant.	Some responses contain relevant textual evidence.	Most responses contain relevant textual evidence.	Each response contains relevant textual evidence.
Included 6 or fewer quotes that exhibit some understanding of the text.	Included 7-9 quotes that exhibit a good understanding of the text.	Included 10-12 strong quotes that exhibit a good understanding of the whole text.	Included more than 12 strong quotes that exhibit a strong understanding of the whole text.
Demonstrates imprecise or below-grade-level vocabulary.	Uses some grade-appropriate vocabulary.	Uses grade-appropriate vocabulary.	Uses grade-appropriate vocabulary & sophisticated language.
Demonstrate a lack of command of conventions, with frequent errors that hinder comprehension.	Demonstrate emerging command of conventions, with some errors that may hinder comprehension.	Demonstrate grade-appropriate command of conventions, with occasional errors that do not hinder comprehension.	Demonstrate grade-appropriate command of conventions, with few errors.

**Name:** \_\_\_\_\_

## **Mandatory Summer Reading Assignment**

**Directions:** Fill in the following boxes with text details and inferences from the book you chose after you completed the reading.

**Write a short response including an explanation and details for the following:**

- *Describe the character traits of the main character.*
- *What is the main conflict of the novel? How did the main character overcome this conflict?*

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

**Directions:** Fill in the following boxes with text details and inferences from the book while you are reading.

**Step 1:** While reading, find quotes that stand out to you as being important. Use the analysis questions to help guide your thinking and choice of quotes.

**Step 2:** When you find an important quote, stop, write down the page number and the direct quote that you want to analyze in Columns 1 and 2 in the graphic organizer.

**Step 3:** You should answer at least one or two of the analysis questions in the 3rd column to explain why you chose this quote.

<b><u>Pg #</u></b>	<b><u>Quotation:</u></b> (Quote directly from the book)	<b><u>Analysis:</u></b> What strikes you about this? What was your first thought when you read this? What does this passage/idea make you think of or remember? Do you want to challenge or qualify this author's claim? Does something confuse you or lead to further questions? How do you feel about this?
EXAMPLE RESPONSE:  Pg. 22	<b>EXAMPLE:</b> "I volunteer! I volunteer as tribute!" (Collins, p. 22)	<b>EXAMPLE:</b> In The Hunger Games, when Katniss says, "I volunteer! I volunteer as tribute!" (Collins, p. 22), it really surprised me because she risks her own life to protect her sister. My first thought was that Katniss is very brave and selfless. This passage makes me think about times when people have to make difficult choices to help their family or community. It also reminds me of how geography affects people's lives because Katniss lives in District 12, a poor mining area, which shapes her tough and protective nature. I wonder how her environment influences her actions throughout the story. I feel inspired by her courage but also worried about the dangers she will face.

[illegible]



1. ***Write a summary of your reading. Include the following:***
  - a. Title and author
  - b. Most important characters and details.
  - c. What did you like most or least about the book?
  - d. Did this book connect with you or impact your thinking in any way?
2. ***Write the summary below:***

[illegible]